



SYMBIOSIS COLLEGE OF ARTS AND COMMERCE

An Empowered Autonomous College | Under Savitribai Phule Pune University
Reaccredited 'A+' with 3.51 CGPA For Third Cycle By NAAC | COLLEGE with Potential for Excellence

UG Curriculum

PROGRAM	BA	BA(Hon)	B.Com	B.Com(Hon)	M.Com	MA - Eng	MA- Eco	MA- Psy
Tick ✓								

SEMESTER	1	2	3	4	5	6	7	8
Tick ✓								

SPECIALIZATIONS									
BA	Eco	Eng	Psy	Gen					
Tick ✓									
BCOM	Costing	Banking	Entrep	MKT	Fin & Acc	Mgt Acc	HRM	Bus Analytics	Gen
Tick ✓									

Name of the Department	Centre for Skill Development
Name of Head of Department	Dr.Neelofar Raina
Title of the Course	Universal Human Values
Course Code	SKL10
Type of Course (New / Revised)	Revised
Number of Credits	2
Date of Approval by BoS	26/10/21
Date of Implementation	2021

Course Outcomes
1. Know about universal human values and understand the importance of values in individual, social circles, career path, and national life.
2. Learn from case studies of lives of great and successful people who followed and practiced human values and achieved self-actualization.
3. Become conscious practitioners of human values.



4. Realize their potential as human beings and conduct themselves properly in the ways of the world.

DETAILS OF SYLLABUS

UNIT NUMBER	DETAILS	NUMBER OF LECTURES
1	<ul style="list-style-type: none">● Introduction: What is love? Forms of love—for self, parents, family, friend, spouse, community, nation, humanity and other beings, both for living and non-living● Love and compassion and inter-relatedness● Love, compassion, empathy, sympathy and non-violence● Individuals who are remembered in history for practicing compassion and love.● Narratives and anecdotes from history, literature including local folklore● Practicing love and compassion: What will learners learn gain if they practice<ul style="list-style-type: none">○ love and compassion? What will learners lose if they don't practice love and○ compassion?● Sharing learner's individual and/or group experience(s)● Simulated Situations (Case studies)	5
2	<ul style="list-style-type: none">● Introduction: What is truth? Universal truth, truth as value, truth as fact (veracity, sincerity, honesty among others)● Individuals who are remembered in history for practicing this value● Narratives and anecdotes from history, literature including local folklore● Practicing Truth: What will learners learn/gain if they practice truth? What will<ul style="list-style-type: none">○ learners lose if they don't practice it?● Learners' individual and/or group experience(s)	5



	<ul style="list-style-type: none"> Simulated situations (Case studies) 	
3	<ul style="list-style-type: none"> Introduction: What is non-violence? Its need. Love, compassion, empathy sympathy for others as pre-requisites for non-violence Ahimsa as non-violence and non-killing Individuals and organisations that are known for their commitment to non- violence Narratives and anecdotes about non-violence from history, and literature including local folklore Practicing non-violence: What will learners learn/gain if they practice non- violence? What will learners lose if they don't practice it? Sharing learner's individual and/or group experience(s) about non-violence Simulated situations (Case studies) 	5
4	<ul style="list-style-type: none"> Introduction: What is righteousness? Righteousness and <i>dharma</i>, Righteousness and Propriety Individuals who are remembered in history for practicing righteousness Narratives and anecdotes from history, literature including local folklore Practicing righteousness: What will learners learn/gain if they practice righteousness? <ul style="list-style-type: none"> What will learners lose if they don't practice it? Sharing learners' individual and/or group experience(s) Simulated situations (Case studies) 	4
5	<ul style="list-style-type: none"> Introduction: What is peace? Its need, relation with harmony and balance Individuals and organisations that are known for their commitment to peace Narratives and Anecdotes about peace from history, and literature including local 	



	<ul style="list-style-type: none"> • folklore • Practicing peace: What will learners learn/gain if they practice peace? What will <ul style="list-style-type: none"> • learners lose if they don't practice it? • Sharing learner's individual and/or group experience(s) about peace • Simulated situations (Case studies) 	
6	<ul style="list-style-type: none"> • Introduction: What is service? Forms of service, for self, parents, family, friend, spouse, community, nation, humanity and other beings—living and non-living, persons in distress or disaster. • Individuals who are remembered in history for practicing this value. • Narratives and anecdotes dealing with instances of service from history, literature including local folklore • Practicing service: What will learners learn/gain if they practice service? What will learners lose if they don't practice it? • Sharing learners' individual and/or group experience(s) regarding service • Simulated situations (Case studies) 	3
7	<ul style="list-style-type: none"> • Introduction: What is renunciation? Renunciation and sacrifice. Self-restrain and Ways of overcoming greed. Renunciation with action as true renunciation • Individuals who are remembered in history for practicing this value. • Narratives and anecdotes from history and literature, including local folklore about individuals who are remembered for their sacrifice and renunciation. • Practicing renunciation and sacrifice: What will learners learn/gain if they practice Renunciation and sacrifice? What will learners lose if they don't practice it? • Sharing learners' individual and/or group experience(s) 	3



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	<ul style="list-style-type: none">• Simulated situations (Case studies)	
Total Number of Hours		30 Hours
Reference List		

Dr. Neelofar Raina
Head of Department
Centre For Skill Development